



प्राविधिक शिक्षा तथा व्यावसायिक तालीम परिषद्
नेपाल बनेपा पोलिटेक्निक ईन्स्टिच्यूट
पदपूर्ति उप-समिति
बनेपा, काभ्रेको

अंग्रेजी भाषा प्रशिक्षक
(सामान्य प्रशिक्षण उप-समूह) (अधिकृत स्तर तृतीय श्रेणी प्राविधिक) पदको
लिखित परीक्षाको पाठ्यक्रम

सेवा : प्राविधिक तथा प्रशिक्षण पद : अंग्रेजी भाषा प्रशिक्षक पाठ्यक्रमको रूपरेखा : यस पाठ्यक्रमको आधारमा निम्नानुसार दुई चरणमा परीक्षा लिइनेछ। प्रथम चरण : लिखित द्वितीय चरण : अन्तरवार्ता	प्रशिक्षण समूह : सामान्य प्रशिक्षण स्तर : अधिकृत स्तर तृतीय	उपसमूह : अंग्रेजी परीक्षा पूर्णाङ्क : १०० पूर्णाङ्क : २५
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प्रथम चरण: लिखित परीक्षा योजना

पत्र	बिषय	खण्ड	परीक्षा प्रणाली	प्रश्न संख्या	अंक भार	समय	पूर्णांक	उत्तीर्णांक
द्वितीय	सेवा सम्बन्धी प्राविधिक विषय	सेवा सम्बन्धी समूह/उपसमूहको प्राविधिक विषय	बस्तुगत बहुउत्तर (Multiple Choice)	२५	२५X२=५०	३० मिनेट	१००	४०
			विषयगत (Subjective)	५	५X१०=५०	१ घण्टा ३० मिनेट		

द्वितीय चरण :: अन्तरवार्ता योजना

बिषय	पूर्णांक	परीक्षा प्राणली
अन्तर्वार्ता	२५	मौखिक

अंग्रेजी भाषा प्रशिक्षक
(सामान्य प्रशिक्षण उप-समूह) (अधिकृत स्तर तृतीय श्रेणी प्राविधिक) पदको
लिखित परीक्षाको पाठ्यक्रम

विषय: सेवा सम्बन्धी सम्बन्धित प्राविधिक विषय

पूर्णाङ्क - १००

1. Language Learning and Language Teaching

1.1. Aspects of language

1.2. First language learning and second/foreign language learning

a) Behaviorisms and Mentalist

b) Similarities and differences between first and second language learning and teaching

1.3. Aspects of language teaching

1.4. English Language Teaching (ELT) situation in Nepal

1.5. Communication skills: Listening, speaking, reading, writing

1.6. Non-verbal language: body language, eye-contact, facial expressions, use of signals and symbols in communication

1.7. Phonology, morphology, syntax, semantics

1.8. Antonyms and synonyms

2. Language Teaching Methods and Approaches (characteristics, merits and demerits)

2.1. Traditional methods of language teaching (Accuracy Model)

a) Grammar Translation Method

b) Structural Method

c) Audio-lingual Method

2.2. Language acquisition: first language, second language, foreign language

2.3. Parts of speech, choice of words, articles and conjunctions

3. Modern methods of language teaching (Fluency Model)

a) Functional Method

b) Communicative Approach

c) Task-based Approach

4. Teaching Language Aspects

4.1. Teaching of vocabulary

a) Aspects of vocabulary teaching

b) Techniques of teaching vocabulary items

4.2. Teaching of grammar

a) Inductive and deductive method

b) Grammar and grammar-less teaching

5. Teaching Language Skills

5.1. Teaching of listening

a) Components of teaching listening

b) Real life listening

c) Purpose of listening

d) Techniques of teaching listening

5.2. Teaching of speaking.

a) Components of teaching speaking

b) Techniques of teaching speaking

- 5.3. Teaching of reading
 - a) Teaching of Reading
 - b) Reading sub-skills
 - c) Techniques of teaching reading
- 5.4. Teaching of writing
 - a) Writing as a process
 - b) Writing as a product
 - c) Stages of teaching writing
- 6. Essentials of proposal writing: solicited and unsolicited proposals**
- 7. Essentials of report writing: structure and components**
- 8. Students' motivation to learn and succeed in language**
- 9. Testing Language Aspects and skills**
 - 9.1. Testing and assessment
 - 9.2. Types of language tests:
 - a) Diagnostic test
 - b) Proficiency test
 - c) Achievement test
 - d) Progressive test
- 10. Testing different language aspects and skills**
- 11. Construction of test items for language tests**
- 12. Basic theories of language acquisition**
- 13. Phonology, morphology, syntax and semantics of English as a second or foreign language**
- 14. Audio-visuals for effective language teaching**
- 15. Practice activities for language learning**
- 16. Language and Linguistics**
 - 16.1. Definition of language
 - 16.2. Characteristics of language
 - 16.3. Differences between human language and animal communication
- 17. Communicative English**
 - 17.1. Developing communicative competence
 - 17.2. Teaching of language functions
 - a) Types of language functions
 - b) Language functions prescribed at the school level in Nepal
 - c) Teaching language functions in context (The Presentation Practice Production Model) English Sounds and Structures
 - 17.3. English sound system (Vowels and consonants)
 - 17.4. Role of stress in the English language
 - 17.5. Stress, intonation and rhythm in the use of English language
- 18. Strong and weak form in the connected speech**
- 19. Differences between English and Nepali sound system**
- 20. ELT curriculum and Textbooks**
 - 20.1. Characteristics of an ELT curriculum
 - 20.2. Elements of curriculum
 - 20.3. Curriculum development steps and procedures
 - 20.4. Relation between curriculum and textbooks
- 21. Teaching without a textbook**

22. Teaching English for Specific Purposes (ESP)

23. Teaching functional English

24. Construction and use of audio and visual aids

- 24.1. Importance
- 24.2. Types
- 24.3. Construction
- 24.4. Use
- 24.5. No cost and low cost materials
- 24.6. Non-projected and projected visuals for language teaching
- 24.7. Use of language for teaching facts, concepts, principles, procedures, processes and structures.

॥ समाप्त ॥